**ВЫПОЛНИТЕ ЗАДАНИЯ:**

**Чтение**

**1 задание**

Прочитайте тексты **1-5** и установите их соответствие рубрикам **A-F**, к которым они могут быть отнесены. Занесите свои ответы в таблицу. Используйте каждую букву **только один раз**. **В задании имеется одна лишняя рубрика.**

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| **Тексты**1.Launched in December 1996, Zvuki.ru claims to be the oldest and most authoritative electrical publication in the musical genre in Eastern Europe. The site is determined to keep its considerable archive of music available to all Internet users free of charge.2. For those who love opera the place to be on Sept.23 is the Kremlin Palace where Jose Carreras willGive a concert. The Spanish Tenor will be here for one night only to sing pieces from his lastest two albums.3. The government’s pride and joy- a deficit-free budget for 2010-hasn`t turned out to be to everyone’s taste.4. Verizon Wireless, the No. 1 U.S. cellphone car­rier, on Monday awarded a three-year, $5 billion supply contract to telecoms equipment maker Lu­cent Technologies Inc.5. Though it opened only six months ago, Slim has become popular with show-biz bohemians and the business elite for a it’s quiet and comfortable at­mosphere, so atypical for a city like Moscow. | **Рубрики газет****CRIME NEWS****BUSINESS NEWS****CULTURE NEWS****POLITICAL NEWS****E-BUSINESS****HEALTH & BEAUTY** |

**2 задание**

Прочитайте текст и выполните задания **1-5**, выбирая цифру **1,2,3**или **4**, соответствующую ответу, который вам кажется наиболее **верным.**

One of the greatest advances in modern technology has been the inven­tion of computers. They help us, fascinate us and occasionally scare us. The latest fear concerns children and computers. Some experts claim that brothers and sisters are starting to play more with computers than with one another, and that computers are distancing children from their parents.

Walking round a toyshop you find a home computer game to satisfy any child's violent imagination. Adult computer addicts are familiar figures: pale people who sit in front of green screens hour after hour. That is their choice. But the idea of a child living in front of a flashing green screen is somehow less acceptable. Canadian child psychologist Jams-Norton explains: These are children with few friends, afraid of making conversation. They are children who are usually allowed to do what they want. They cannot concentrate for long periods of time except in front of the screen. If the computer games they play are violent,' she adds, 'they become indifferent to violence faster than they would through watching violent videos.'

A frightening picture starts to appear. Jams-Norton sees a good number of troubled children. They usually persuade their parents to buy them a com­puter by saying it "will help their education." Computers, after all, are a cen­tral part of education today. Some educationalists enthusiastically look for­ward to the day when every child will have a personal computer in the class room and the class teacher will be nothing but a technician. That is not par­ticularly appealing either, although with the current lack of teachers someone may soon decide it makes good economic sense. Janis-Norton disapproves of such an attitude, it is relationships with the teacher and the other pupils that make you learn.'

We may be at a sort of crossroads. It is a question of whether we use the machines wisely or stupidly in bringing up children. 'The computer,' says the child psychologist, 'is only a surface problem but the real problem is not com­puters. It is parents who have forgotten how to be parents, or don't have the confidence. I wish they'd start noticing and worrying about what is happening a bit sooner.

**1**. People are worried that children's dependence on computers may result in

1. serious learning difficulties.
2. serious problems with health.
3. families having communication problems.
4. permanent anxieties.

**2**. The idea of computer-dependent adults is acceptable because

1. They can control their violent imaginations easily.
2. They are old enough to make their own decisions.
3. They can not stop looking at the flashing screen.
4. They don't only use the computers for game.

**3**. Computer-dependent children

1. concentrate on the screen for short periods only.

1. become violent or aggressive
2. find it hard to communicate with other children.
3. stammer more often than other children

**4**. Some experts believe that in the future

1. Every teacher will have a PC in the classroom
2. It will be too expensive to give each schoolchild a computer.
3. Children will be educated at home using computers.
4. Most teaching will be done by computers

**5**. What is the real problem behind children's dependence on computers, ac­cording to the child psychologist?

1. Children's learning can be slowed down.
2. Parents do not participate in their children's education.
3. Children regard computers as toys not tools.
4. Parents do not have confidence when using computers.

**Грамматика и лексика**

**1 задание**

Прочитайте текст и заполните пропуски, обозначенные номерами 1-11. эти номера соответствуют заданиям 1-11, в которых представлены возможные варианты ответов. Выберите номер ответов, который вам кажется наиболее верным.

Sindy had a bad year, particularly after she (1) her job in summer. She (2) both physically and mentally. She(3) forward to her holidays. She (4) a hotel in a quite place because she (5) to relax. She couldn’t stand crowded tourist resort. It (6) to be the holiday of the lifetime. But it wasn’t. Her plane (7) for seven hours. When she (8) at the hotel she found out that her room (9). The hotel owners (10) her another accommodation. She(11) the offer, though it was in a noisy resort.

1. 1) lost 1) has lost 3) had lost 4) was lost

2. 1) was exhausted 2) exhausted 3) was being exhausted 4) exhausted

3. 1) looks 2) is looking 3) was looking 4) look

4. 1)has booked 2)book 3)booked 4)had booked

5. 1) wanted 2)wants 3)has wanted 4)to want

6. 1)suppose 2)was supposed 3) is supposed 4) supposed

7. 1)was delayed 2) delayed 3) delays 4) is delayed

8. 1) would arrive 2) will arrive 3) arrives 4) arrived

9. 1)has been double booked 2) had been double booked

3) was double booked 4) had double booked

10. 1)offered 2) offers 3) had offered 4) did offer

11. 1)had to accept 2) did to accept 3) have to accept 4)accepted

**2 задание**

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров **1-6** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **1-6.**

**1**Albert Einstein was not a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_REMARK

**2**child. He didn’t seem to be\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PARTICULAR

**3**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TALENT

**4** He liked\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DAY-DREAM

**5**Albert didn’t have\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ EXCITE

**6**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CHILD

but he appeared to have a vivid memory of it.

**Выполните грамматические упражнения:**

**1. Вставьте местоимения по смыслу.**

1. Once upon a time (однажды) there was a girl called Little Red Riding Hood. Together with \_\_\_\_\_\_\_ mum, \_\_\_\_\_\_\_\_\_\_lived in a big forest (лес).

2. One fine day, Little Red Riding Hood's mother said,

3. " \_\_\_\_\_\_\_\_- grandma is ill. Please go and take this cake and a bottle of wine to \_\_\_\_\_\_\_\_\_\_. 4. Grandma's house is not too far from \_\_\_\_\_\_\_\_\_\_\_\_ house, but always go straight (прямо) and don't stop!"

5. So, Little Red Riding Hood took basket (корзина) and went to Grandma's house.

6. In the forest \_\_\_\_\_\_\_\_\_\_\_\_ met the big bad wolf.

7. Little Red Riding Hood greeted (приветствовать) \_\_\_\_\_\_\_\_\_ and the wolf asked \_\_\_\_\_\_\_\_\_\_\_.

8. "Where are \_\_\_\_\_\_\_\_\_ going, Little Red Riding Hood?"

9. "To \_\_\_\_\_\_\_\_\_ grandma's house." answered Little Red Riding Hood.

10. "Can you tell \_\_\_\_\_\_\_\_\_ where  \_\_\_\_\_\_\_\_\_\_\_\_ grandma lives?"

11. " \_\_\_\_\_\_\_\_\_\_\_lives in a little cottage at the edge (край) of the forest."

12. "Why don't \_\_\_\_\_\_\_\_\_  pick (собирать) some nice flowers for \_\_\_\_\_\_\_\_\_\_?" asked the wolf.

13. "That's a good idea." said Little Red Riding Hood and began looking for (искать) flowers. Meanwhile (тем временем), the wolf was going to grandma's house.

14. The house was quite (совсем) small but nice and \_\_\_\_\_\_\_\_ roof (крыша) was made out of straw (солома).

15. The wolf went inside (вовнутрь) and swallowed (проглотить) poor old Grandma. After that \_\_\_\_\_\_\_\_\_\_\_ put Grandma's clothes on (put on - надевать) and lay (lie - lay - ложиться, лежать) down in \_\_\_\_\_\_\_\_\_ bed.

**2. Переведите на английский язык.**

1. Этот текст трудный.

2. Эти письма короткие.

3. Те комнаты хорошие.

4. Принесите эти документы.

5. Тот человек - мой учитель.

6. Эти карандаши короткие.

7. Та песня была популярной в прошлом году.

8. Посмотрите на это примечание.

9. Этот фильм был неинтересный.

10. Те студенты изучают французский язык.

**3. Выберите правильное местоимение**

1.    Give me/my that book, please.

2.    Help their/them, please!

3.     Can you tell her/she his/him telephone number?

4.     Look at their/them!

5.     Why are you asking my/me about its/it?

6.     Us/we have a cat.

7.     Them/their son is seven.

8.     Its/it is a good film.

9.     They are meeting their/them friends at 4.

10.   Our/us cat’s name is Molly.

11.   Take your/you umbrella today.

12.   Them/they have got a house in the country.

13.   My/me father drives his/him car very carefully.

14.   This is not mine/my, this is her/hers.

15.   Where is your/you sister?

16.   She loves his/him stories very much.

17.   She loves his/him very much.

**4. Вставьте нужное местоимение.**

a)    Could you tell \_\_\_\_\_\_\_\_\_\_ the way to the station, please?

b)   I can see Ann. Look at \_\_\_\_\_\_\_\_\_! – Where is \_\_\_\_\_\_\_\_?

c)    \_\_\_\_\_\_\_\_\_\_ car is old. We bought \_\_\_\_\_\_\_\_\_\_ in 1976.

d)   We will wait for \_\_\_\_\_\_\_\_\_\_ call. Call \_\_\_\_\_\_\_\_\_\_ tonight.

e)    \_\_\_\_\_\_\_\_\_\_ name is Luke. What is \_\_\_\_\_\_\_\_\_\_ name? - Jane.

f)     Andrew never does \_\_\_\_\_\_\_\_\_\_ homework.

g)    Helen drives \_\_\_\_\_\_\_\_\_\_\_\_ children home after school.

h)   \_\_\_\_\_\_\_\_\_ sister and I live with \_\_\_\_\_\_\_\_\_\_ parents.

i)     Liz, where is \_\_\_\_\_\_\_\_\_ book?  - \_\_\_\_\_\_\_\_ am sorry, I left \_\_\_\_\_\_\_\_ at home.

j)     Will you come to \_\_\_\_\_\_\_\_\_ on Saturday? We will be happy to see \_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_ party.

k)   Everybody likes \_\_\_\_\_\_\_\_\_ home.

l)     Do you know this man? – Yes, \_\_\_\_\_\_\_\_\_ is our colleague.

m)  We don’t know what to do at \_\_\_\_\_\_\_\_\_\_\_ place this weekend.

n)   Valery and John are playing with \_\_\_\_\_\_\_\_\_\_\_\_ dog.